


Developmental Milestones






Birth to Five Years Old

Note: Developmental milestones are things most children can do by a certain age.






Communication

Key:  Birth-1  1-2 years old  2-3 years old  3-4 years old  4-5 years old



-  Responds to sounds, social smile/looks at speaker, responds to name, babbles with vowels & consonants
-  Follows simple directions, verbal turn-taking, uses rising intonation to ask yes/no ? uses social gestures
-  Uses many new words, plural-s, -ing verbs, 50-75% intelligible, increases use of 'wh' ?
-  Uses past tense verbs, articles (a, the), 75-90% intelligible
-  Uses possessive ('s), understands/uses most pronouns, uses most speech sounds (except r, th) 90-100% intelligible

Social Emotional & Behavior

-  Eye contact, verbalizes to express, plays alone, feed self with fingers
-  Uses a spoon, helps to dress/undress, engages in simple pretend play
-  Feeds and dresses alone, begins parallel and associative play
-  Toilets, dresses, eats, drinks by self; plays with others
-  Takes turns, cooperative play, begins to empathize, theory of mind develops

Learning happens through talking, listening, playing and reading.

-Identifythesigns.org






Contact today for a free screening or phone consultation



P (971) 319-0687

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
Cognitive & Pre-Academic

-  Chews/pats books, looks at bright/large pictures in books, understands cause/effect
-  Turns pages, listens to stories, songs, recognizes books, points to/labels pictures in books, concepts 1, 2
-  Holds book correctly, logos, attends for longer, understands concepts (some, more, colors, size), 1:1 correspondence
-  Rhyming games, meaning of print, letter-like scribbles, memory and imagination develop
-  Sequences, letter sounds/names, retells simple stories, talks about characters, most basic concepts



Physical & Motor



-  Lifts head, sits up, rolls, stands, crawls, uses raking motion to pick up, grasps
-  Walks, scribbles, fist grasp with crayons, scoops with spoon/shovel, imitates movements, stacks two blocks, claps
-  Runs, hops, uses stairs, tripod grasp, pours, snips on paper, strings beads, simple puzzles
-  Balances, colors, cuts, zips and unzips, fastens large buttons, cuts along lines, imitates drawing a circle
-  Uses two-hands together, imitates lines/letters, feeds self, colors within lines, has dominant hand, completes larger puzzles

**Concerns?
You can...**



Follow-up with
your
pediatrician



Contact your
insurance
company or local
providers



Contact your
neighborhood
public school re:
public screenings

Sources:

- <https://www.asha.org/public/speech/development/>
- <https://identifythesigns.org/communicating-with-baby-toolkit/>
- Lanza, J., Flahive, L. (2012). *Linguistics Guide to Communication Milestones*. Retrieved from <https://www.linguistics.com/pdf/Milestonesguide.pdf>

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